

Name: _____

Age of Revolutions Study Guide

*** Complete and return this study guide prior to your test on Friday to receive 5 pts. Of extra credit on your test!

1. Define the term “*revolution*”. What is a revolution?

2. How did the Enlightenment influence revolutions?
 - a. What are the *natural rights of man*? **Provide Examples.**

3. What is a *social contract* between a government and its people? **Define this term.**
 - a. The Declaration of Independence states, “*That whenever any form of government becomes destructive of these ends, it is the Right of the People to alter or abolish it.*”
 - i. These words describe the Enlightened idea of a social contract. **Explain why:**

4. The American Revolution was motivated by the Enlightened idea that all men are created _____.

5. During the American Revolution, why were the colonists upset with the king? **Explain.**

6. *The Declaration of the Rights of Man and of the Citizen* includes several Enlightenment ideas. **Describe these:**

7. The guillotine was used during what revolution?

- a. What was the period, or “reign” called when it was used?
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8. What is a coup d’etat? **Define this term.**

 9. The revolutionaries who wrote the *Declaration of the Rights of Man* wanted liberty for the people of France. This document demonstrated what Enlightenment idea about the rights of people?

 10. How did the Enlightenment influence the American and French Revolutions? (**Think about a change in society and politics**).

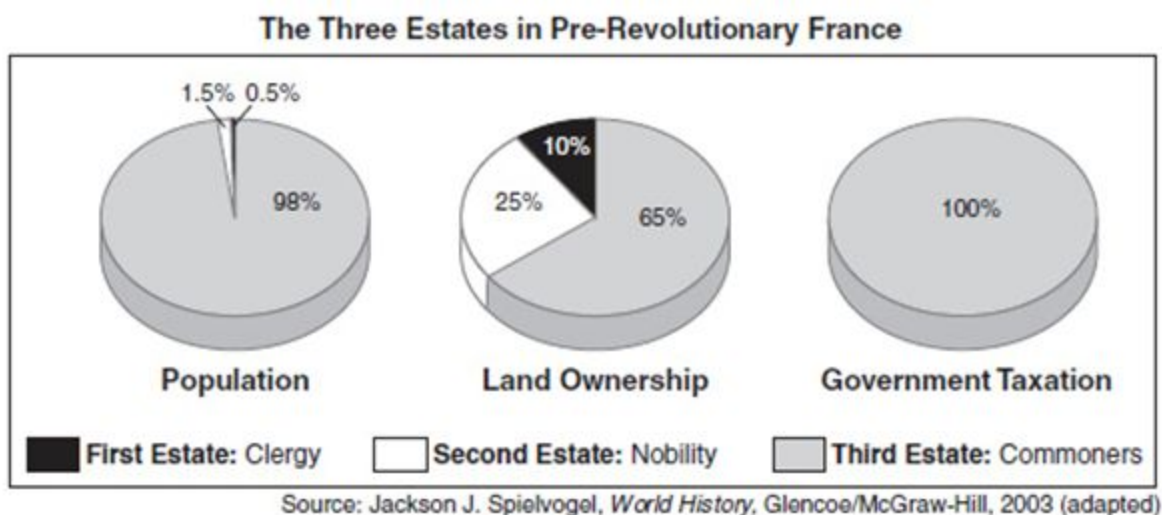
 11. The members of the Third Estate took revolutionary action because of the following 3 factors. Answer the three parts below to understand why.
 - a. What were the rights of the commoners? Were these rights trampled on?

 - b. Did the commoners own much land?

 - c. Did the commoners pay a lot of taxes? **Did they pay more than other social classes?**

**Estates General Meet for First Time in 175 Years”
 “National Assembly Issues Declarations of the Rights of Man”
 “Reign of Terror Ends”**

12. *What* revolution is most closely associated with these headlines?



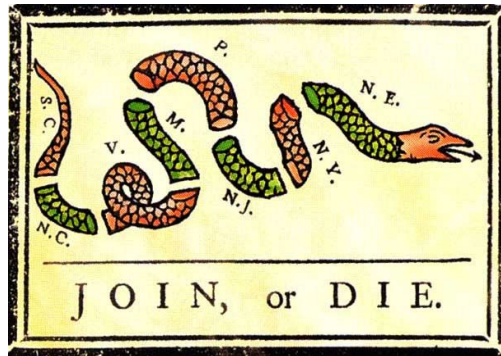
13. Based on the pie charts above, which would be a major reason for the Third Estate to revolt?

- a. Taxation
- b. The lack of land ownership
- c. The First Estate
- d. The King

14. What does the American Declaration of Independence and France’s Declaration of the Rights of Man have in common?

15. What was the result of the French Revolution for the 3rd estate, or common people? Did they gain influence or a voice?

16. The application of science and reason to understanding the world resulted in the period known as the _____.
17. What Venezuelan-born revolutionary fought to free Bolivia, Colombia, Ecuador, Panama, Peru, and Venezuela from Spanish colonial rule?
18. Based on your knowledge of the four revolutions we studied in this unit, which one would have used this political cartoon?



19. Before the French Revolution, the people of France were divided into three estates based mainly on their social _____.

Short Answer Questions

Directions: Prepare an answer for both 20 and 21!

20. "A revolution is a struggle to the death between the future and the past." Think about what this quote means. Explain your thinking in 2-3 sentences. Then, apply this quote to the ideas of one of the revolutions that we studied: the American, French or Latin Revolution. Explain how this quote relates to the events and ideas of that revolution.

21. How did enlightened thoughts and ideas from the Age of Reason lead to revolutions? Explain in a 5 sentence response.