Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question Set for “The People Could Fly”**

What greater idea do you think wings symbolize or stand for in this story? Explain your answer using textual evidence. (RL 7.3)

2. Why do you think so many of the sections of the story start with the word “say?” How might this word serve to remind the reader that this is a story from the oral tradition? (RL 7.5)

3. What are the injustice of slavery that are shown in this story? In other words, according to this story, how is slavery unfair? (RL 7.1)

4. How would this story have helped African Americans before and after the Civil War respond to slavery and injustice? What is the theme is it trying to convey? (7.2)

5. Find examples of two similes in the story. Fill in the chart below: (RL 7.4)

|  |  |
| --- | --- |
| Simile | What impact does the author’s choice use of the simile have on the story? |
|  |  |
|  |  |

6. What was different for you when you read the story to yourself versus when you read the story aloud? How did your comprehension of the story change? (RL 7.7)